

Survey Practice Workshop (Preliminary Agenda)

Date: October 22-23, 2015

Venue: Conference Room I, Research Center for Humanities and Social Sciences (RCHSS), Academia Sinica

Speaker: **Yu-chieh (Jay) Lin (林于傑)**

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Day 1 October 22 Thursday	
★ Technology use in social science surveys – yesterday, today, & tomorrow	
Time	Topics
9:20~10:50	<ul style="list-style-type: none"> • Introduction • Technology use in social science surveys – yesterday, today, & tomorrow – 1
10:50~11:00	Tea time
11:00~12:30	<ul style="list-style-type: none"> • Technology use in social science surveys – yesterday, today, & tomorrow – 2
12:30~14:00	Lunch and break
14:00~15:30	<ul style="list-style-type: none"> • Technology use in social science surveys – yesterday, today, & tomorrow – 3 • CSR's CAI system
15:30~15:40	Tea time
15:40~17:10	<ul style="list-style-type: none"> • Discussion

Day 2 October 23 Friday	
★ International collaboration, capacity building, & quality control – case studies	
Time	Topics
9:20~10:50	EGC-ISSER Ghana Panel Survey (Yale University-EGC, University of Ghana-ISSER, University of Michigan-SRC) <ul style="list-style-type: none"> • Project Start-up and Initiation - how clients (EGC & ISSER) approached SRC • Creating a Project Plan <ul style="list-style-type: none"> ■ Overview, scope, components, & scheduling ■ HR, staffing, communications plan • Pre-production prep & remote training (Ann Arbor)
10:50~11:00	Tea time
11:00~12:30	<ul style="list-style-type: none"> • Pre-production onsite training (Accra) • Implementation & field challenges • Monitoring & controlling <ul style="list-style-type: none"> ■ Scope change ■ Quality control
12:30~14:00	Lunch and break
14:00~15:30	Panel Study of Income Dynamics (University of Michigan-SRC) <ul style="list-style-type: none"> • Study background • Quality control <ul style="list-style-type: none"> ■ Verification ■ Evaluation - dynamic flagging and system demo
15:30~15:40	Tea time
15:40~17:10	<ul style="list-style-type: none"> • Quality control (cont.) <ul style="list-style-type: none"> ■ Evaluation – reports and analyses • Discussion